



*PeaceJam Juniors addresses character education and conflict resolution, while focusing on the childhood stories of the PeaceJam Nobel Peace Laureates.*

(Grades K-5)

PeaceJam Juniors is a standards-based curriculum that focuses on the childhood stories of Nobel Peace Prize winners - what it was like growing up in their countries, the issues they faced as they grew up, and how they used civic participation and democratic ideals to work for positive change.

It may be integrated into the classroom as a standalone curricular unit or as a complement to character education, conflict resolution, service-learning, citizenship or multicultural education, or run as an after-school program in schools, community- or faith-based youth groups, or in home school networks.

The curriculum addresses character education and conflict resolution, with each Nobel Laureate module focusing on a different character trait and conflict resolution skill. It does this in a way that also addresses educational content standards in reading and writing, history, math, science, geography, and visual arts. Service-learning plays a key role in this program.

### Curriculum Overview

Module	Character Trait	Conflict Resolution Skill
<b>Dalai Lama</b>	<b>Caring &amp; Compassion:</b> Showing understanding of others by treating them with kindness, compassion, generosity, and a forgiving spirit.	<b>Active Listening:</b> One of the Dalai Lama's main themes is listening. Active listening is a skill used to help people understand what is being said, as well as to let speakers know they are being listened to.
<b>Máiread Corrigan Maguire &amp; Betty Williams</b>	<b>Humility &amp; Generosity:</b> Being modest and having a lack of vanity or self-importance, willingness to give and be unselfish.	<b>Problem Solving:</b> Máiread Corrigan Maguire and Betty Williams used creativity to solve their problems, using "out of the box" thinking to find a solution to violence and hatred in Northern Ireland.
<b>Desmond Tutu</b>	<b>Leadership &amp; Patience:</b> Capacity to lead or guide others; Ability to endure hardship, delay or inconvenience without complaint.	<b>Anger Management:</b> Desmond Tutu used his feelings of moral outrage as a tool to bring about positive change, as well as ways to solve conflict without resorting to violence.
<b>Rigoberta Menchú Tum</b>	<b>Justice &amp; Equality:</b> Respecting and defending the rights of all people and ourselves; Treating all people equally.	<b>Positive Power:</b> Rigoberta Menchú Tum was a poor woman who had few rights in Guatemala, yet she found that she had great power to make change. Young people learn that they have power and how to use it for good.

<b>Adolfo Pérez Esquivel</b>	<b>Honesty &amp; Integrity:</b> Keeping your word and standing up for what you believe in, even when it is hard to do.	<b>Communication:</b> Young people learn to look at the hidden messages they send with their words and body language. They learn to be aware of their words and actions.
<b>Jody Williams</b>	<b>Hard-Working &amp; Independent:</b> Doing what it takes to get the job done; Applying yourself to a task and not relying on anyone else to do it for you.	<b>No Put Downs:</b> Jody Williams and her brother had to deal with put-downs and teasing throughout their childhood. Young people learn to deal with put-downs and how to not use them.
<b>José Ramos-Horta</b>	<b>Perseverance &amp; Patriotism:</b> Working hard and not giving up when faced with difficulties; Love of and devotion to one's country	<b>Understanding Feelings:</b> Young people learn that their feelings and actions are connected. They learn to identify how they are feeling when they are faced with conflict.
<b>Joseph Rotblat</b>	<b>Responsibility &amp; Altruism:</b> Being responsible for your own actions and how they affect others and the world; having unselfish concern for others.	<b>Problem Ownership:</b> Joseph Rotblat had to take responsibility for the problem he helped create by working to make the first Atomic Bomb. Young people learn how to identify if the problem is yours, mine or ours.
<b>Aung San Suu Kyi</b>	<b>Courage &amp; Empathy:</b> Doing what's right in the face of difficulty; Feeling for others and what they are going through.	<b>Conflict Defenses:</b> Young people learn to recognize the way they typically deal with conflict and explore new ways of responding.
<b>Oscar Arias</b>	<b>Citizenship &amp; Determination:</b> Knowing your rights and fulfilling your responsibilities to your community, your country, and the world; Having strong purpose and resolve to get something done.	<b>Non-violence:</b> Young people learn how to create peaceful solutions instead of resorting to violent solutions such as yelling, name calling or fighting.
<b>Shirin Ebadi</b>	<b>Fairness &amp; Respect:</b> Treating people equally without prejudice and favoritism; valuing the rights and property of self, others, and one's country.	<b>Stand Up for Your Rights:</b> Shirin Ebadi has spent her life defending the rights of women and children in Iran. Young people learn their rights and then practice ways to stand up for them.



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